

Mr. Jovan D. Miles

I am an inner city educator and school leader who placed an emphasis on creating safe, high performing, attractive educational environments for students, staff, and community member. I believe data-based strategic planning, relationship building, and restorative community practices are the cornerstone of a high performing school where staff, students, and parents are happy to return year after year.

Certification

Certificate Number: 668829

Educational Leadership – P-12
Elementary Education – P-5
Mathematics – 4-8
Mathematics – 6-12
Reading – 4-8
Language Arts – 4-8

Education

EdS – Educational Leadership
Georgia State University
8/2012-8/2013

MS – Educational Research
Georgia State University
1/2009 – 8/2010

BBA – Marketing
Georgia State University
8/1999-8/2004

Relevant Experience

January, 2017 – Present

**Principal
Thomasville Heights Elementary School
Purpose Built Schools Atlanta**

Lead the development and implementation of a strategic school improvement plan at an inner city turnaround/partner school.

- 46% decrease in OSS incidents from SY16 to SY17
- 73% decrease in OSS incidents from SY18 to SY19
- 19.5 point CCRPI increase from SY16 to SY17
- 15.5 point CCRPI increase from SY18 to SY19
- Raised 25K in grant funds to support literacy initiatives in SY19

Improvements may be attributed to the following:

- Tiered schoolwide discipline plan focused on restorative, rather than punitive, practices
- School safety plan that emphasizes community and relationships
- Strategic use of personnel
- A continuous feedback loop related to teacher planning, classroom observations, and student outcomes

Duties and responsibilities include:

- Student information systems coordinator
- Lead test coordinator
- School safety coordinator
- Staff evaluation
- School improvement plan facilitator
- Master schedule development
- Budget manager

September, 2015 – January, 2017

**School Effectiveness Specialist
Division of School and District
Effectiveness
Georgia Department of Education**

Built the capacity of school-based personnel, including Principals, Assistant Principals, and Instructional Coaches, using the gradual release model with regard to:

- Developing replicable and sustainable processes focused on school improvement.
- Writing, implementing, and monitoring effective School Improvement Plans
- Implementing turnaround strategies for school improvement
- Understanding the components of CCRPI
- Building Professional Learning Communities focused on school improvement.
- Monitoring Professional Learning Plans
- Providing teachers with effective feedback
- Creating data driven instructional programs
- Implementing effective practices for personnel selection

Provided training and support to instructional leaders in the areas of collaborative planning for instruction, strategic planning for continuous improvement, and time and resource management.

Assisted schools and districts with the implementation of the Georgia School Performance Standards and Georgia Standards of Excellence.

Assisted in planning school and district improvement based on the use of multiple data sources.

Used the cognitive coaching cycle with Principals to help them reflect on, and refine, their practices as they work to move their schools off of the Priority list.

Career Highlights

Governor's Office of Student Achievement – 7/2019

Cohort Member: Governor's School Leadership Academy

Purpose Built Schools Atlanta – 10/2017

Carver Cluster – Restorative Practices PD Facilitator

Georgia Department of Education – 9/2016

Northwest Region – Instructional Coaches Network Planner and Presenter

Georgia Department of Education - 2/2016

North Region Instructional Leadership Conference Planning Committee Member

Georgia Department of Education - 10/2016

Bibb County Schools
Presenter – How CCRPI Drives Systemic Change

Atlanta Public Schools - 9/2014

Douglass High School Cluster
Co-Author of Exemplar Formative Assessments
5th Grade Mathematics

Contributing Author - 5/2014

Teaching with Heart: Poetry that Speaks to the Courage to Teach

Atlanta Public Schools - 4/2014

Alternative Schools Cluster PD Facilitator/Presenter – Formative Assessment Practices for Instructional Coaches

Georgia State University - 4/2013

Principal's Center Symposium
Presenter – Educational Leaders' Impact on Teacher Efficacy: How Can Educational Leaders Create Environments Where Teachers Thrive?

Atlanta Public Schools - 2/2013

District Wide PD
Facilitator/Presenter – Common Core Shifts in 3rd Grade Math

Atlanta Public Schools - 7/2012

Author of Exemplar Math Lesson Plans
7th Grade Mathematics

Relevant Experience (Cont.)

July, 2014 – August, 2015

**Instructional Coach - Math and Science
Margaret Fain Elementary School
Atlanta Public Schools**

Assisted in overseeing the instructional program.

Assisted in providing leadership for implementing, monitoring, and evaluating research-based instructional practices.

Provided leadership for the ongoing collection, analysis, and interpretation of student performance data to improve the quality of classroom instruction and student achievement.

Worked collaboratively with the Principal to ensure that student disciplinary issues are addressed in a manner that is timely, fair, and in line with state and school district guidelines.

February 2011 – June, 2014

**Instructional Coach – Math and Science
North and South Metro GNETS Programs
Atlanta Public Schools
Office of Special Education**

Developed and delivered high-quality professional development experiences designed to build teachers' capacity with regard to:

- The alignment of curriculum, pedagogy, and assessment,
- Using Technology to increase student engagement, and
- Collecting, analyzing, and interpreting data for the purposes of responding to students' academic needs.

Developed and implemented academic progress monitoring protocols.

Served as secondary test coordinator for the 2013-2014 academic year.

Evaluated staff using the Teacher Keys Effectiveness System (TKES).

February 2010-February 2011

**Classroom Teacher and Grade Chair
The B.E.S.T. Academy Middle School
Atlanta Public Schools**

Chaired grade level and mathematics department meetings and served as a member of the school's leadership team.

School based mentor for 1st year teachers.

Assisted with the development of the school-wide discipline plan.

July, 2009 – February, 2010

**Classroom Teacher and Data Coordinator
Ivy Preparatory Academy (6-8)
Independent Charter School**

Chaired mathematics department meetings, data committee meetings, and served as a member of the curriculum design team and leadership team

Coordinated the testing program for all content areas and grade levels.

July, 2005 – June, 2009

**Classroom Teacher and Grade Chair
Henry McNeal Turner Middle School (6-8)
Atlanta Public Schools**

Chaired mathematics department meetings, grade level meetings, and served as a member of the curriculum design team and leadership team.

School based mentor for 1st year teachers.